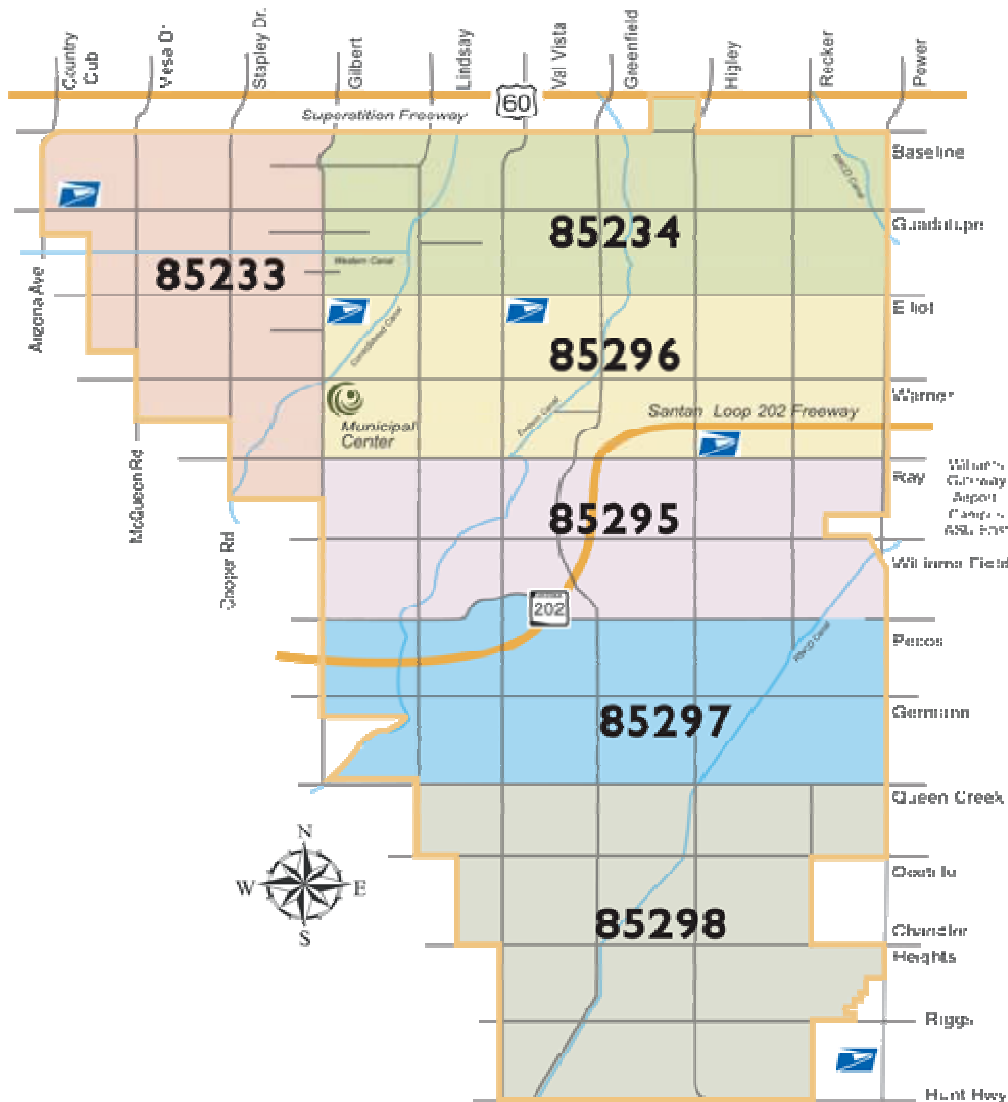


Citizenship In The Community



Gilbert, Arizona
The Hay Capital of The World

A Study Guide Prepared For Boy Scouts

The Hay Capital of the World

In 1902, the Arizona Eastern Railway asked for donations of right of way in order to establish a rail line between Phoenix and Florence. A rail siding was established on property owned by William "Bobby" Gilbert. The siding, and the town that sprung up around it, eventually became known as Gilbert. Gilbert was a prime farming community, fueled by the construction of the Roosevelt Dam and the Eastern and Consolidated Canals in 1911. It remained an agriculture town for many years, and was known as the "Hay Capital of the World" until the late 1920s. Gilbert began to take its current shape during the 1970s when the Town Council approved a strip annexation that encompassed 53 square miles of county land. Although the population was only 1,971 in 1970 the Council realized that Gilbert would eventually grow and develop much like the neighboring communities of Tempe, Mesa, and Chandler. This proved to be a farsighted decision as Gilbert positioned itself for growth in the 1980s and beyond.

Dear Scout,

Welcome to a course on Good Citizenship! We hope this will be fun and interesting as well as educational. We obviously think this course is designed to be all of those!

In the coming weeks, if you seriously apply yourself you can qualify to pass off the Citizenship in the Community merit badge that is required for your Eagle Award. You will learn many new and exciting concepts that will help you make greater contributions to your community, nation, and world.

Our job today is to provide you with the material and knowledge and direction you will need to go to a counselor and pass off this merit badge. Hopefully you will be well on your way when you leave here tonight!

Your job today is to carefully fill in the blanks and learn the concepts so you can take this completed study guide with you and discuss these ideas with your counselor.

And now if you are ready to explore the exciting field of good citizenship, let's begin!

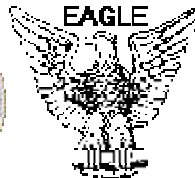
Study Guide prepared by:

Mat Greer
Constitution Week USA

Illustrations courtesy of:
The Town of Gilbert
BSA

Visit www.constitutionweekusa.com for more information.

Citizenship in the Community



REQUIRED 2005

Merit badge requirements

We will cover all items in bold during the seminar – all other requirements have to be done outside the classroom setting.

1. **Discuss with your counselor what citizenship in the community means and what it takes to be a good citizen in your community. Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.**
2. **Do the following:**
 - a. **On a map of your community, locate and point out the following:**
 1. **Chief government buildings such as your city hall, county courthouse, and public works/services facility**
 2. **Fire station, police station, and hospital nearest your home**
 3. **Historical or other interesting points**
 - b. **Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.**
3. Do the following:
 - a. Attend a city or town council or school board meeting, or a municipal; county, or state court session.
 - b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.
4. **Choose an issue that is important to the citizens of your community; then do the following:**
 - a. **Find out which branch of local government is responsible for this issue.**
 - b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.
 - c. Share what you have learned with your counselor.
5. With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.
6. **List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers. Tell your counselor why these services are important to your community.**
7. Do the following:
 - a. Choose a charitable organization outside of Scouting that interests you and brings people in your community together to work for the good of your community.
 - b. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.
 - c. With your counselor's and your parent's approval, contact the organization and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.
8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.

Citizenship In The Community

1. Being a Citizen of my Community means I:

a. To be a good citizen in my community requires:

b. My rights, duties and obligations include:

c. I can demonstrate good citizenship by:

2. A brief description of the community of _____

a. The Town was named after _____

b. The Town of Gilbert covers _____ square miles.

c. Gilbert was founded in _____ and incorporated in _____

d. Elevation _____

e. Average rainfall _____ Average sunshine days _____

f. Population growth:

1970 -

2000 -

1980 -

2007 -

1990 -

g. Gilbert was named _____ community over
_____ in the entire United States.

Gilbert was also the fastest-growing place among all cities and towns in Arizona of any size between 1990 and 2000.

- h. In 2007 the median Price for a new home was \$_____.
- i. The average family size in Gilbert is __ . __ __ while the average size in the USA is __ . __ __
- j. The median age is __ . __ in Gilbert and __ . __ in the USA.

The center of population of Arizona is located in Gilbert.

Gilbert is located at (33.349941, -111.789236).

- k. The top 5 employers in Gilbert are: _____

- l. There are 3 school districts in the Town of Gilbert:

a. Label the following places on the map:

- A: City Hall
- B: County Courthouse
- C: Public Works Facility
- D: Fire Station nearest your home
- E: PoliceStation
- F: Hospital nearest your home
- G: Water Tower
- H: Old Downtown
- I: Freestone Park
- J: Boy & Girls Club
- K: Regional Library/Riparian Preserve
- M: Gilbert Historical Society/Fire House Museum



b. Gilbert is a _____ / _____ form of government.

m. The Gilbert Town Council is elected every 4 years. It is comprised of a _____ and six _____.

Mayor	Appointed	Elected
Town Manager	Appointed	Elected
Councilman	Appointed	Elected
Town Clerk	Appointed	Elected
Town Attorney	Appointed	Elected
Garbage man	Appointed	Elected

3. Attend a Town Council Meeting ____ School Board Meeting ____ Court Session ____

a. Choose one issue at the meeting and tell your counselor why you agree or disagree with the issue:

4. Name an issue of importance right now in the Town of Gilbert:

a. Which branch of government is responsible for it?

b. Interview one person from that branch of government that is associated with the issue and ask what is being done about this issue and how you can help.

5. Movie I watched – how it changed my way of thinking about community

Suggested movies for requirement 5

[12 Angry Men](#) One man, Henry Fonda, sways a jury and saves an innocent man. NR but would be G today.

[Amazing Grace](#) Chronicles the struggle of William Wilberforce to stop the British slave trade in the late 18th and early 19th centuries. PG for disturbing images of slavery.

[A Man For All Seasons](#) The story of Sir Thomas More, who challenged King Henry VIII when the King discarded the Roman Catholic Church in order to divorce and remarry. Rated G.

[America's Godly Heritage](#) Chronicles the faith of the nation's forefathers. Not rated.

[Fly Away Home](#) An adventure to save orphaned geese. PG.

[Follow Me Boys](#) The story of how one guy starts a Boy Scout troop to help the town. NR.

[Gettysburg](#) Great historical account. Focuses on Colonel Joshua Chamberlain who held Little Round Top though greatly outnumbered. Out of ammunition, Chamberlain orders a charge instead of retreating. PG.

[Gods and Generals](#) Stonewall Jackson and the Battle of Manassas. PG-13 for violence.

[The Great Escape](#) WWII POW escape. NR, but some violence.

[Guns of Navarone](#) WWII Allied soldiers attempt to destroy the German big guns. NR. Some violence.

[High Noon](#) A marshal must face a vengeful man just released from prison where he was put by the marshal. He finds that his own town refuses to help when the odds are high that he will not live. NR. No violence except gunfight at the end.

[Hoot](#) Saving a population of endangered owls. PG for mild obscenities.

[I, Claudius](#) Historical fiction about the Roman Emperor. NR.

[Invincible](#) The true story of Vince Papale, a 30-year-old bartender from South Philadelphia who overcame long odds to play for the Philadelphia Eagles. PG.

[It's A Wonderful Life](#) Try to get the colorized version for younger Scouts. The message in this film is one of courage and sacrifice for the greater good as George Bailey, a man with big ideas about seeing the world, continually forsakes his own desires to do what is right for the town. The second message is that each life important. No matter how insignificant we feel we are, we are all inextricably linked to each other and play an important part in the fabric of one another's lives.

[Luther](#) All about Luther, the father of the Reformation. Rated PG-13 for violence.

[The Man Who Planted Trees](#) A lone shepherd changes the character of an entire valley.

[Mr. Smith Goes to Washington](#) One of Jimmy Stewart's signature roles as an idealistic senator caught in the corruption of the political machine. NR.

[October Sky](#) The true story of Homer Hickam, a coal miner's son who was inspired by the first Sputnik launch to take up rocketry. PG.

[One Night with the King](#) The story of Esther. Rated PG for mild violence, suggestion of sensuality.

[The Prince of Egypt](#) Animated story of Moses. Rated PG for violence.

[Remember the Titans](#) The true story of a newly appointed African-American coach and his high school team on their first season as a racially integrated unit. PG.

[Rock and a Heart Place](#) Volunteering never sounded so good.

[Robin Hood: Prince of Thieves](#)

[Spartacus](#) The slave, Spartacus, leads a revolt against a corrupt Rome. NR.

[The Ten Commandments](#) The story of Moses. NR.

[The Three Musketeers](#) Comedic interpretation of the classic novel.

[We Are Marshall](#) When a plane crash claims the lives of members of the Marshall University football team and some of its fans, the team's new coach and his few surviving players try to keep the football program alive. PG.

[Zulu](#) 1964 epic masterpiece portraying the Battle of Roarke's Drift, 140 British soldiers against 4,000 Zulu. NR, but there is the violence you'd expect in a war movie.

6. Town of Gilbert provides these services:

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____
- f. _____

Funding for these services comes from _____ Taxes, _____ Taxes
_____ Taxes _____ Revenue _____ Fees
_____ Fees

Budget for the Town of Gilbert – Draw a line to match up the dollars with the years

\$666,326,520	2003-04
\$241,099,550	2004-05
\$607,445,274	2005-06
\$298,475,568	2006-07
\$488,636,500	2007-08
\$734,262,950	2008-09
\$936,740,950 (\$670,097,378rev)	2009-10

7. a. Choose a charitable organization that brings people in the community together to work for the good of the community.

b. Brief Description of this organization:

c. After volunteering at least 8 hours of my time helping I learned that:

8. enclosed find My Outline for a presentation about important and unique aspects of the Town of Gilbert. In it I described popular places and the challenges the community faces. I included information on it's history, cultures, and ethnic groups included in it's diversity. I presented it to my family, troop, counselor or school class.

To Contact your Local Representative (Mayor/Councilman)

Town of Gilbert Municipal Center

50 East Civic Center Drive
Gilbert, AZ 85296
Phone: 480.503.6000
Fax: 480.497.4943
www.ci.gilbert.az.us

The Town of Gilbert is a council/manager form of government. The Town Council is comprised of six council members and the Mayor. The Council Members representing Gilbert are:

Mayor John Lewis

(480) 503-6860 (Municipal Center)
mayor@ci.gilbert.az.us

Vice Mayor Linda Abbott

(480) 503-6764 (Work)
(480) 892-3486 (Home)
linda.abbott@ci.gilbert.az.us

Councilmember Dave Crozier

(623) 393-6661 (Work)
(602) 568-7338 (Cell)
davec@ci.gilbert.az.us

Councilmember Les Presmyk

(480) 892-0779 (Home)
lesp@ci.gilbert.az.us

Councilmember Steve Urie

(480) 539-5700 (Work)
(480) 830-8355 (Home)
steveu@ci.gilbert.az.us

Councilmember Jenn Daniels

(480) 205-9685 (Cell)
(480) 503-6764 (Municipal Center - Office)
jennd@ci.gilbert.az.us

Councilmember John Sentz

(480) 545-5529 (Home)
(480) 503-6605 (Municipal Center - Office)
johns@ci.gilbert.az.us

All written correspondence can be sent to the Council at the Municipal Center

Gilbert is located at 33.349941, -111.789236
Intersection of Gilbert Road and Elliot Road.